



## Azyzah Entertainment English Educational Theatre

### Green Eggs and Ham \* Student/Teacher Material Exercises for students (before or after the performance)

This Student / Teacher Pack contains lesson plans related to the interactive performance of Green Eggs and Ham.

All lessons are a supplement to the show for kindergarten to year 5 and may be adapted to each level as teachers see fit.

Azyzah Entertainment may be contacted for guidance related to all lessons.

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## FOCUS

The goal will be for the students to write their own short story about a type of food they like based on words that **rhyme** in the:

*Green Eggs and Ham* book by Dr. Seuss.

*Supporting materials are:*

-Original Dr. Seuss book *Green Eggs and Ham*

-Worksheets

-How to make a book

# TOPIC 1 – Interactive listening / comprehension

**Lesson accessories:** white board, markers, book, 20 small books, large A3 book, magic marker, flashcards, tack-it pack, writing pencils and colouring pencils or markers for kids, dictionary, clip pad.

Good Morning everyone!

Students repeat: Good morning!

I am ...name of teacher...and I will read you a very funny story today.  
Could everyone get comfortable and find a space where you can all see properly.  
It is very important that you listen carefully since I will ask you some questions after the story.

## **Read the Story: *Green Eggs and Ham* by Dr. Seuss**

Introduce the book by asking what it says on the cover (the title and author)

### **While reading the story ask key questions:**

-What colour is his hat, hand, the eggs, house, the mouse, boat, goat, rain, train, tree, car, fox, box

-Character emotions (happy-sad – angry, scared, annoyed)

-What is his name?

-What does Sam want the funny man with the black hat to eat the Green Eggs and Ham

-Where is he sitting?

-What does the man with the Top hat not like?

**Questions to ask after the story are found on WORKSHEET 1  
(You may simply ask these questions)**

**Rhythms WORKSHEET 2 . Can be given another day for extra re-enforcement.**

# Green Eggs and Ham WORKSHEET 1

Answer the questions in a full sentence.

A-The man with the top hat does not like what?

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B-Does he like them at the beginning of the story or at the end?

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C-Where does he not like them? There are 8 answers to this question.

1.	2.
3.	4.
5.	6.
7.	8.

D-What colour are the eggs and the ham?

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E-What is the name of the little character who wants the man with the black top hat to eat the green eggs and ham?

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F-Where do they all fall at the end of the story?

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Name: \_\_\_\_\_

## Green Eggs and Ham WORKSHEET 2

*Directions: Draw a line to match the words that rhyme.*

house

boat

goat

train

fox

tree

rain

there

here

box

be

dark

car

mouse

## TOPIC 2 – Writing skills

### Let's write our own short story

We will create our own short story like Dr. Seuss' *Green Eggs and Ham* in our very own small book. We will write about what we like to eat, where and with whom!

First, I will need your help to write my story in order for you to see how to make the book and then you will be able to write and make your own.

*(Use the white board / large book / insert on each page)*

**1st** What do we need to write on the cover of our book? (Title and author)

Title: Chicken and Rice (draw picture) by: Pavla

**2nd** Like in the *Green Eggs and Ham* book - the first page we see is Sam Introducing himself

I am Pavla (draw a picture of yourself) Pavla I am.

**3rd** On our 1st / 2nd / 3rd / 4th - 5th THE END page we will write:

Where and with whom you would you like to eat your favourite food?

*-Have them match the rhyming words by using the flashcards / come up to the board*

*-Have them do their own books once all rhymes are made and sentences written on the board*

**PAGE 1** I would eat them in a \_\_\_\_\_. (box) / I would eat them with a \_\_\_\_\_.(fox)

**PAGE 2** I would eat them in the \_\_\_\_\_.(rain) / I would eat them on \_\_\_\_\_.(train)

**PAGE 3** I would eat them in a \_\_\_\_\_.(house) / I would eat them with a \_\_\_\_\_.(mouse)

**PAGE 4** I would eat them with a \_\_\_\_\_.(goat) / I would eat them on a \_\_\_\_\_.(boat)

**PAGE 5** Say, I love Chicken and Rice! I do!